



CHILDREN WELFARE CENTRE

CLARA'S COLLEGE OF EDUCATION

Affiliated to University of Mumbai

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Value Added Course –

2021-2025

Two value added course Developed and Conducted for our B.Ed. students.

Importance of Value Added Courses

The ever-changing global scenario makes the world more competitive and requires high levels of lateral thinking and the spirit of entrepreneurship to cope up with the emerging challenges. Many a times, the defined skill sets that are being imparted to students today with Program Specific Objectives in educational institutions become redundant sooner than later due to rapid technological advancements. No university curriculum can adequately cover all areas of importance or relevance. It is important for higher educational institutions to supplement the curriculum to make students better prepared to meet the industrial demands as well as to develop their own interests and aptitudes.

Value-added courses, also known as add-on courses, certification programs, or skill development courses, are educational programs designed to provide students with skills, knowledge, and qualifications beyond their regular academic curriculum. Their importance is growing rapidly in today's competitive and dynamic job market.

Here is a breakdown of the key reasons why value-added courses are so important: Holistic Development and Personal Growth

Value-added courses are not just about technical skills; they also contribute to a student's overall personal and professional development.

* **Develop Soft Skills:** Many value-added courses focus on "soft skills" that are critical for career success, such as communication, presentation, leadership, teamwork, and problem-solving.

* **Boost Confidence:** Mastering a new skill or earning a certification gives students a sense of accomplishment and increases their self-confidence, which is crucial for interviews and professional interactions.

* **Promote a Lifelong Learning Mindset:** Engaging in these extra courses instills the value of continuous learning and adaptability, which is essential for navigating a career in a constantly evolving world.

3. Career Advancement and Specialization

For students and professionals, value-added courses can be a powerful tool for career growth and specialization.

* **Specialization within a Field:** They allow individuals to specialize in a niche area of their chosen field. For example, a student with a mechanical engineering degree could specialize in robotics, or computer-aided design (CAD).

* **Career Change or Diversification:** They can equip individuals with the skills needed to transition into a new career or explore different professional avenues without having to pursue a full degree.

* **Portfolio Building:** Value-added courses, especially those with project-based learning, help students build a strong portfolio that demonstrates their skills and practical experience to potential employers.

Course Designing

The Program interested in designing a Value Added Course should undertake Training Need Analysis, discuss with the generic employers, alumni and industrial experts to identify the gaps and emerging trends before designing the syllabus. The course offered should not be the same as any course listed in the curriculum of the respective program or any other program offered in University Departments.

Evaluation

The Value added course (one credit) of 30 hours duration shall be evaluated through assessment tests for 100 marks. If the total credit thus earned is three or more, then one elective course may be exempted.

The integration of value added courses should focus on leveraging the talent and innovative capabilities of the budding professional to meet the needs of the contemporary dynamic business environment thus making the student more industry ready. The value added programs supplement students learning and enhance their preparedness to meet the challenges of professional life. These programs enable the students to acquire a more holistic perspective and thus have a better understanding of issues present-day industry challenges and also facilitate the students to gain and develop innovative and creative skills through a wide array of course offerings.

Value-added courses play a significant role in enhancing employability among students in the higher education sector in India. Here are some key points illustrating their importance:

College has Developed and Conducted Two value added course for our B.Ed. students. Value Added Course 1: “Constitutional Awareness for Pre Service Teachers”

Course Learning Outcomes for Value Added Course	
	At the end of the course, the learner will:-
CLO1	Understand the necessity of a constitution in providing a framework for governance, protecting individual rights, and maintaining social order.
CLO2	Grasp the concept of constitutional morality and its role in guiding individuals, institutions, and government towards upholding Constitutional principles.
CLO3	Gain insights in to the historical context that influenced the framing of the Indian constitution, including colonial rule, nationalist movements, And post-independence challenges.

Report on Certificate Course:

“Constitutional Awareness for a Pre-service Teachers”

Number of Participants: 60

Coordinator: Prin. Dr. Ratnaprabha Rajmane

We are extremely proud to announce that Clara's College of Education conducted a Value- Added Certificate Course on "Constitutional Awareness for a Responsible Citizenship among Pre-service Teachers." This eleven-day module-based course was designed to educate pre-service teachers on the significance of the Indian Constitution, its democratic values, and the role of educators in fostering responsible citizenship. The program took place every Saturday, commencing on 27-11-2024, with the aim of enriching future educators with constitutional knowledge and civic responsibilities.

Objectives of the Program:

The objectives of this course were:

- To educate students about the Constitution of India and its significance in promoting democratic values.

- To instill a sense of responsibility among future educators regarding their role in fostering active citizenship.
- To encourage discussions and reflections on democratic principles and their application in teaching.

To equip prospective teachers with the knowledge and skills needed to guide their students in understanding and valuing democracy,

Course Structure and Module Breakdown The course was structured into eleven interactive sessions, each focusing on a different aspect of constitutional awareness:

1. Day 1: Introduction to the Constitution

Title: The History and Significance of the Constitution

Discussion on the constitutions of major countries worldwide

2. Day 2: Understanding Democratic Values

Importance of democratic principles in governance and education

3. Day 3: Role of Education in Democracy

Exploring how education plays a pivotal role in sustaining

democracy Day 4: Civic Rights and Responsibilities

Case studies on social leaders and their contributions to democracy

5 Day 5: Debate on Current Issues

Engaging in discussions on pressing societal and political matters

6. Day 6: Human Rights

Understanding fundamental rights and the application in society

7 Day 7: Exploring Global Democracies

Comparative analysis of different democratic systems around the world

8. Day 8: Speech on Unique Features of the Indian Constitution

Highlighting distinct aspects that make the Indian Constitution stand out

9. Day 9: Heroes of the Indian Constitution and Their Contributions

Recognizing the framers of the Constitution and the revision for India

Day 10: Cartoon Making/Doodle/Strip Competition on the Election Process

Encouraging creative representation of electoral procedures

11. Day 11: Types of Democracy

Analyzing different forms of democracy and their impact

Resource Persons The course was led by esteemed faculty members of Clara's College of Education, who acted as resource persons throughout the sessions:

Principal Dr. Ratnaprabha Rajmane

Asst. Prof. Upasna Roy

Asst. Prof. Shahji Nikalje

Asst. Prof. Smita Chuliparambil.

Expected Outcomes: By the end of the course, participants gained a comprehensive understanding of their constitutional rights and responsibilities. The program inspired future educators to promote civic engagement in their classrooms and communities. Additionally, the course encouraged collaboration among students and faculty in discussions related to democratic values, equipping prospective teachers with strategies to contribute positively to society as responsible citizens.

Conclusion

Certificate Course on "Constitutional Awareness for a Responsible Citizenship among Pre-service teachers" was highly appreciated by the students. The interactive sessions, debates, and creative activities made learning engaging and impactful. The course successfully achieved its goal of educating future educators on the importance of the Constitution and their role in shaping informed, responsible citizens. The initiative reaffirmed Clara's College of Education's commitment to holistic teacher training and civic responsibility.

Value Added Course 2: Peace Education

Learning Outcomes for Value Added Course	
	At the end of the course ,the learner will:-
CLO1	Comprehend the necessity of a Peace Education in providing a Framework for governance ,protecting individual rights.
CLO2	Grasp the concept of peace, for fulfillment ,for joy and the ultimate Satisfaction in the life.
CLO3	Gain insights of inner strength for understanding peace concept.
CLO4	Study the significance of the Self-Awareness and Contentment in the life.
CLO5	Explore the role of the constitution as a source of public policy, an Instrument of governance ,and a tool for societal transformation, including its adaptability to changing needs and challenges.

Report on Certificate Course on Peace Education

Number of Participants: 50

Coordinator: Prin. Dr. Ratnaprabha Rajmane

Objectives of the Certificate Course on Peace Education for Preserves Teachers and Teacher Educators

This course is designed to equip pre-service teachers and teacher educators with the knowledge, skills, and attitudes necessary to integrate peace education into their teaching practices. The objectives of this course are as follows:

1. Knowledge Objectives

To develop a comprehensive understanding of peace education and its relevance in schools and communities.

To explore the concepts of peace, conflict, non-violence, and social justice in an educational context.

To understand the psychological, emotional, and social aspects of conflict resolution and peace building.

To examine global frameworks, such as UNESCO's peace education initiatives and Sustainable Development Goals (SDGs) related to peace and equity.

To recognize the role of human rights, diversity, and inclusion in fostering a culture of peace.

2. Skill-Based Objectives

- To develop conflict resolution and non-violent communications skills for use in educational settings.
- To enhance emotional intelligence, mindfulness, and self-awareness for inner peace and resilience.
- To cultivate critical thinking and problem-solving abilities to address conflicts constructively.

- To create lesson plans and learning activities that integrate peace education across different subjects.
- To use art, storytelling, literature, and creative expression as tools for peace education.
- To engage students in community-based peace initiatives and service-learning projects.

3. Attitudinal and Behavioral Objectives

- To encourage a commitment to peace, non-violence, and ethical decision-making in personal and professional life.
- To foster empathy, kindness, and respect for diverse perspectives among students and educators. Sense of responsibility as global citizens in promoting peace and sustainable development.
- To inspire teacher leadership in peace education and advocacy within schools and communities
- To cultivate a positive, proactive mindset towards conflict resolution and peace building

4. Application and Implementation Objectives

- To design and implement peace education initiatives in schools through collaborative projects.
- To integrate peace-related themes in to the school curriculum effectively.
- To facilitate peace circles, mediation sessions, and student dialogues on harmony and understanding.
- To develop an action plan for sustaining peace education in their teaching practice. To evaluate and assess the impact of peace education programs on students' attitudes and behaviors.

Introduction-

Peace needs to be in everyone's life
It is not the world that needs peace ;it is people.
When people in the world are at peace within,
the world will be at peace."

Prem Rawat

Clara's College of Education, in collaboration with The Prem Rawat Foundation (TPRF), organized a certificate course on Peace Education. The program comprised ten sessions, each focusing on a distinct theme. The sessions were conducted in a bilingual and interactive format, ensuring an engaging learning experience. Following each theoretical discussion, practical activities were incorporated to help students gain a deeper understanding of the concepts.

The Peace Education Program (PEP) covers ten essential themes: Peace, Appreciation, Inner Strength, Self-Awareness, Clarity, Understanding, Dignity, Choice, Hope, and Contentment. These topics are explored through animated stories and video clips featuring insights from Prem Rawat's global talks, media interviews, and interactions with people from around the world over the past five decades.

Clara's College of Education offers this innovative and impactful program, developed by The Prem Rawat Foundation (TPRF), a USA-based organization. The program has been translated to multiple languages and is implemented across more than 80 countries in diverse institutions, including educational establishments, correctional facilities, rehabilitation centers, and among police and military veterans. It is widely accepted by individuals from various cultural, religious, and professional backgrounds.

The objective of the program is to help participants discover and nurture their intrinsic qualities such as Hope, Contentment, Self-Awareness, Dignity, Choice, Clarity, and Peace. It has proven to be highly effective in enabling individuals to develop self-awareness,

Inner resilience, and essential human values, ultimately contributing to a Course Completion Outcomes

By the end of the 10-session certificate course, participants will be able to:

1. Understand and advocate for peace education in schools and communities.
2. Apply conflict resolution strategies and non-violent communication in classroom settings.
3. Foster inclusivity, diversity, and equity to create as a respectful learning environment.
4. Integrate human rights education and social justice principles into their teaching
5. Develop emotional intelligence and inner peace to become effective peace educators
6. Use creative arts, storytelling, and literature as tools for peace education.
7. Design peace-focused lesson plans that align with existing curricula.
8. Encourage student engagement in peace initiatives at school and community levels.
9. Strengthen their role as global citizens and contribute to sustainable peace.
10. Take leadership in promoting a culture of peace in their professional and personal lives.

Reflection/Conclusion about peace education course:-

This course empowers educators to become active agents of change, helping shape a more peaceful and harmonious society through education. The Peace Education Certificate Program at Clara's College of Education successfully concluded, leaving participants enriched with valuable insights on peace, appreciation, inner strength, self-awareness, and other essential or fulfilling life.

Conclusion:-

Value-added courses are crucial in enhancing the employability of students in the higher education sector in India. By bridging the skill gap, providing practical exposure, and enriching the curriculum, these courses help students stand out in a competitive job

market and contribute to their holistic development. Institutions that successfully integrate value-added courses into their offerings can significantly improve their placement rates and overall reputation.

Value-added courses are an essential component of modern education. They move beyond the basics of a formal degree to provide the specific, practical, and highly relevant skills that are crucial for students to succeed in their careers and become well-rounded professionals.



